

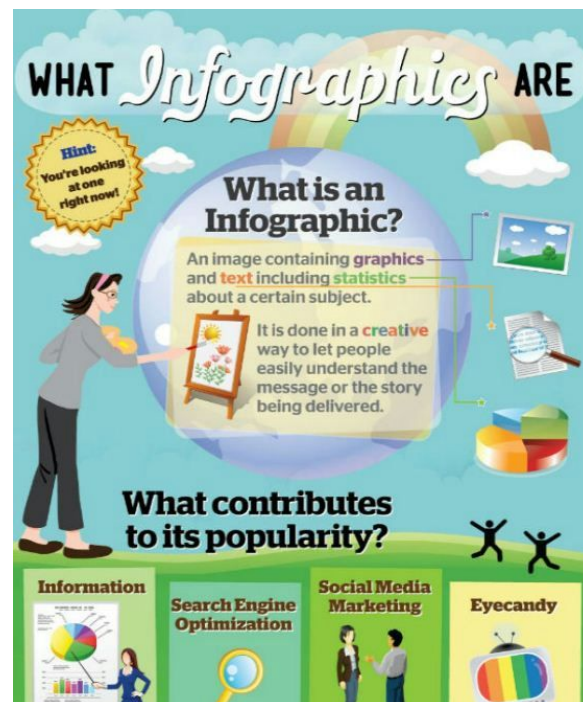
Media Arts 11
Final Summative Project 15%

Due: Friday January 22, 2016

We have been talking about social justice and how various media mediums can be effective in communicating messages and awareness using a variety of creative, traditional and technological media. For the final summative project you will be selecting 1 social justice topic and will be conducting researching which you will use to make an infographic awareness poster.

What is an Infographic?

A visual image such as a chart or diagram used to represent information or data. It's like making a digital version of a poster board to share your information and images. This is a visual way to arrange information.



Here is the assignment checklist for you to use:

1) choose **1 topic** from the following list:

- child labour*
- proper food and nutrition*
- clean water*
- female access to education*
- proper housing/ refugee camps*
- child marriage*
- human slavery*
- discrimination based on sexual orientation*
- sexual violence (marriage to rapists, rape as a tool of war etc.)*
- genocide*
- child soldiers*
- access to reproductive health service like abortion*

2) Conduct research on your topic. You will have **2 classes in the computer lab** and **1 additional class to research within class** (so bring your own technology or use a class computer)

You must find out the **5 W's** on the issue (who, what, where, when, why) as well **explain what is being done to fix problem or help improve the situation.**

Be sure to use **legitimate sites** (not wikipedia) and you must create a **works cited** list to be handed in. (use this website to help you:
<http://www.easybib.com/> in MLA format)

3) find some **images and graphs** to use in your infographic along with text (that's been put into your own words) Make it visually appealing!

4) log into **Picktochart website** (<https://magic.piktochart.com/>)

using the following email: macpherson@heritage-academy.com
password: bayswater

Here you can choose an empty template and fill it in with your information. Be sure to **save work** work along the way and call it **your name**.

5) Ensure your finished product is complete, well organized/ arranged. You must save it to the site using your name and it should also give you the option to email the completed infographic- **email it to yourself and the teacher**.

6) Submit a **paper copy of your works cited** sheet to the teacher with a proper **title, name, date and class on it**.

Categories	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
Knowledge/Understanding: <i>Subject specific content acquired in the course (knowledge), and the comprehension of its meaning and significance (understanding)</i>				
Knowledge and Understanding of content student shows their knowledge and understanding of their topic	demonstrates <i>limited</i> knowledge and understanding of content	demonstrates <i>some</i> knowledge and understanding of content	demonstrates <i>considerable</i> knowledge and understanding of content	demonstrates <i>thorough</i> knowledge and understanding of content
Thinking/Inquiry: <i>The use of critical and creative thinking skills and/or processes</i>				
Use of planning skills student shows good choices in chunking their project as well as how they design layout. Student chooses appropriate visuals.	uses planning skills with <i>limited</i> effectiveness	uses planning skills with <i>some</i> effectiveness	uses planning skills with <i>considerable</i> effectiveness	uses planning skills with a <i>high degree</i> of effectiveness

<p>Use of critical/creative thinking processes student makes good choices about how to arrange information and images on infographic</p>	<p>uses critical/creative thinking processes with <i>limited</i> effectiveness</p>	<p>uses critical/creative thinking processes with <i>some</i> effectiveness</p>	<p>uses critical/creative thinking processes with <i>considerable</i> effectiveness</p>	<p>uses critical/creative thinking processes with a <i>high degree</i> of effectiveness</p>
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<p>Communication: <i>The conveying of meaning through various forms</i></p>				
<p>Organization and expression of ideas, information, and understandings in written forms student puts research into own words and written work shows evidence of editing for proper spelling and grammar.</p>	<p>organizes and expresses ideas, information, and understandings with <i>limited</i> effectiveness</p>	<p>organizes and expresses ideas, information, and understandings with <i>some</i> effectiveness</p>	<p>organizes and expresses ideas, information, and understandings with <i>considerable</i> effectiveness</p>	<p>organizes and expresses ideas, information, and understandings with a <i>high degree</i> of effectiveness</p>

<p>Application: <i>The use of knowledge and skills to make connections within and between various contexts</i></p>				
<p>Transfer of knowledge and skills to new contexts student takes their research skills and previous course knowledge and apply them successfully to the new format of infographic. Overall of infographic is neat, organized and visually appealing.</p>	<p>transfers knowledge and skills to new contexts with <i>limited</i> effectiveness</p>	<p>transfers knowledge and skills to new contexts with <i>some</i> effectiveness</p>	<p>transfers knowledge and skills to new contexts with <i>considerable</i> effectiveness</p>	<p>transfers knowledge and skills to new contexts with a <i>high degree</i> of effectiveness</p>

