

PART 2

Learning Disabilities Assignment

You will find one of the following which talks about Learning Disabilities. Once you have selected your resource type you will write or type a 1 page handout to give out to the rest of the class as information. *or slideshow*

- Book
- Story
- Canadian based organization
- Song/music video/Youtube video
- Documentary
- Inspirational story
- Other creative representation (painting, sculpture ect)

You will also use your handout to help you orally present your chosen media to the class. Some topics you need to mention are:

what is the type of media chosen?

-where can someone find it?

-what or who is it about?

-what is its purpose (to teach, to entertain, to inform ect)

-what did you find interesting about this resource?

-what did you learn from this resource?

-why would someone want to check this out?

Remember:

- make sure you thoroughly read/explore the resource before you begin to make the handout
- keep your handout out 1 pg, clearly written, short bullet points and to the point
- include the website or other reference information for your resources at the bottom of your handout

Learning Disability Assignment

Below Level 1	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
KNOWLEDGE / UNDERSTANDING				
5 6 7	7.5 8 8.5	9 9.5 10	10.5 11 11.5	12 13 14 15
Demonstrates little understanding of information, ideas, concepts, or themes	Demonstrates limited understanding of information, ideas, concepts, or themes.	Demonstrates some understanding of information, ideas, concepts, or themes.	Demonstrates solid understanding of information, ideas, concepts, or themes.	Demonstrates thorough and insightful understanding of information, ideas, concepts, or themes.
THINKING / UNDERSTANDING				
7 8 9	10 10.5 11 11.5	12 12.5 13 13.5	14 14.5 15 15.5	16 17 18 19 20
Includes no real reference to text to support main ideas/ personal interpretations. Unable to analyze and synthesize ideas and information from a text and communicate them adequately .	Includes little information from texts to support main ideas/personal interpretations. Has difficulty analyzing and synthesizing ideas and information from a text and in communicating them adequately	Includes some information from texts to support main ideas/personal interpretations. Analyzes in simple ways the ideas and information from a text, and synthesizes and communicates them with limited effectiveness .	Includes sufficient information from texts to support main ideas/ personal interpretations. Independently and satisfactorily analyzes ideas and information from a text, and synthesizes and communicates them adequately .	Includes rich and detailed information from texts to support main ideas/personal interpretations. Independently analyzes in insightful ways the ideas and information from a text, synthesizes them skilfully and communicates them effectively .

COMMUNICATING																			
7	8	9	10	10.5	11	11.5	12	12.5	13	13.5	14	14.5	15	15.5	16	17	18	19	20
Communicates facts and ideas with little clarity and organization			Communicates facts and ideas with limited clarity and organization.				Communicates facts and ideas with some clarity and organization.				Communicates facts and ideas with considerable clarity and organization.				Communicates facts and ideas with exceptional clarity and organization.				
Use of language conventions is limited and obscures meaning.			Use of language conventions is limited (e.g. spelling, grammar, punctuation).				Use of language conventions is inconsistent (e.g. spelling, grammar, punctuation).				Use of language conventions is accurate and effective (e.g. spelling, grammar, punctuation).				Use of language conventions is accurate, effective, and virtually error-free (e.g. spelling, grammar, punctuation).				
APPLICATION																			
5	6	7	7.5	8	8.5	9	9.5	10	10.5	11	11.5	12	13	14	15				
Does not apply/demonstrate the concepts presented in lesson.			Rarely applies/demonstrates use of concepts presented in lesson.			Inconsistently applies/demonstrates use of concepts presented in lesson.			Satisfactorily applies/demonstrates use of concepts presented in lesson.			Successfully applies/demonstrates use of concepts presented in lesson.							

Student Name: _____

Date: _____

Teacher: _____

Course Code: _____

Grade: _____